

IC 20-35-10

Chapter 10. Inclusion School Pilot Program

IC 20-35-10-1

"Child with disabilities"

Sec. 1. As used in this chapter, "child with disabilities" means a child (as defined in IC 20-35-1-2) whose individualized education program recommends that the child participate in an inclusion school program.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-2

"Inclusion school"

Sec. 2. As used in this chapter, "inclusion school" means a public school that:

- (1) participates in the pilot program under this chapter as an inclusion school;
- (2) as an inclusion school, educates each child with disabilities in the school located in the child's attendance area in the school corporation of the child's legal settlement; and
- (3) integrates each child with a disability in regular education classes for as much of the student instructional day as possible to normalize the child's academic learning and social experience.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-3

"Regular education"

Sec. 3. As used in this chapter, "regular education" means classroom instruction:

- (1) in which children without disabilities are routinely placed; and
- (2) that is not characterized as special education under this article.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-4

Program established; purposes

Sec. 4. The inclusion school pilot program is established to provide financial assistance through competitive grants awarded by the department under section 5 of this chapter to school corporations to do the following:

- (1) Develop supportive regular education school and classroom communities that nurture, support, and enhance the educational and social needs of each child enrolled in the inclusion school.
- (2) Integrate children with disabilities into the inclusion schools located in the child's attendance area in the school corporation of the child's legal settlement.
- (3) Provide children with disabilities the opportunity to become an integral part of the total school experience while focusing on

meeting the needs of all classes of children and without a reduction in the quality of the content of the educational program being provided to children with disabilities.

(4) Foster cooperation and integration among regular education teachers and special education teachers.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-5

Program funding

Sec. 5. (a) The money annually available to the department to award the grants under this chapter is derived from the unexpended money at the end of a state fiscal year that was originally appropriated to the department for the program for preschool children with disabilities under IC 20-35-4-9, not to exceed two hundred thousand dollars (\$200,000).

(b) On July 1 of each year, the budget agency shall make available to the department the appropriate amount of money for use under this chapter as designated under subsection (a).

As added by P.L.1-2005, SEC.19.

IC 20-35-10-6

Award of grants

Sec. 6. (a) The department may award competitive grants to not more than ten (10) school corporations each year to conduct inclusion school programs.

(b) The grants under this chapter must be used by a recipient school corporation to provide planning, collaboration, and staff training and development necessary for the implementation of the school corporation's inclusion school pilot program.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-7

Grant applications

Sec. 7. (a) To be eligible to receive a grant under this chapter, a school corporation must apply to the department, on forms prepared by the department, for the grant.

(b) The school corporation must include the following in the school corporation's application:

(1) A detailed description of the nature of the school corporation's inclusion school pilot program.

(2) Any other information required by the department.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-8

Grant criteria

Sec. 8. The department shall award grants to a recipient school corporation based on the following criteria:

(1) The school corporation's experience in delivering innovative instruction to children with disabilities.

(2) The completion of the appropriate application.

- (3) The degree to which the:
 - (A) school corporation;
 - (B) each school in which the inclusion school pilot program will be implemented;
 - (C) school staff (including the support of the exclusive representative); and
 - (D) school community;exhibit commitment to the inclusion school pilot program.
- (4) Any other criteria established by the department.

As added by P.L.1-2005, SEC.19.

IC 20-35-10-9

Reports

Sec. 9. Each recipient school corporation must submit to the department:

- (1) an annual report; and
 - (2) any interim reports that the department requires;
- concerning the school corporation's inclusion school pilot program.

As added by P.L.1-2005, SEC.19.

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Guidelines

Sec. 10. The department shall develop guidelines to implement this chapter.

As added by P.L.1-2005, SEC.19.